|  |  |  |  |
| --- | --- | --- | --- |
| **Senior Technician - Person Specification** | Assessment Key: A Application Form I Interview | | |
|  | | | |
| **Education and Qualification** | **Essential** | **Desirable** | **Assessment** |
| English and Mathematics GCSE or equivalent | ✓ |  | A/I |
| NVQ Level 2 or above in related field or equivalent working experience | ✓ |  |  |
| Degree or other higher education equivalent |  | ✓ | A/I |
| Commitment to personal/professional development |  |  | I |
|  |  |  |  |
| **Experience** | **Essential** | **Desirable** | **Assessment** |
| Some experience of working with young people |  |  | A/I |
| Some experience of the world of education |  |  | A/I |
| Experience of working in a support role |  | ✓ | I |
|  |  |  |  |
| **Knowledge and Understanding** | **Essential** | **Desirable** | **Assessment** |
| Knowledge of Health & Safety legislation as it relates to the work of a school |  | ✓ | I |
| Knowledge of safe working practices in relation to the handling and usage of hazardous equipment and tools |  | ✓ | I |
| Knowledge of COSHH and ESCC regulations in relation to the safe handling and storage of chemicals |  | ✓ | A/I |
|  |  |  |  |
| **Skills and Attributes** | **Essential** | **Desirable** | **Assessment** |
| Ability to establish good working relationships and effective teamwork | ✓ |  | I |
| Ability to work on own |  |  | I |
| Good communication skills | ✓ |  | A/I |
| Committed to helping young people achieve the very best they can | ✓ |  | I |
| Ability to generate ideas and drive initiatives |  | ✓ | A/I |
|  |  |  |  |
| **Personal Qualities** | **Essential** | **Desirable** | **Assessment** |
| High expectations of students and colleagues | ✓ |  | A/I |
| Highly motivated and able to motivate and inspire students | ✓ |  | I |
| Enthusiastic and committed | ✓ |  | I |
| A passion for teaching and learning | ✓ |  | I |
| Open-mindedness | ✓ |  | I |
| Excellent interpersonal skills | ✓ |  | I |
| Ability to be reflective and self-critical | ✓ |  | I |
| Potential for further promotion/learning |  | ✓ | A/I |
| Willingness to take on other roles and responsibilities within the team |  | ✓ | A/I |