

Our Vision Statement

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Introduction to our Careers Strategy

We will aim to provide a comprehensive and inclusive careers education programme that equips students with the skills, knowledge, and experience necessary for them to make informed decisions about their future careers.

Furthermore, it's about them pursuing their passions to become active contributors to their community and make a positive impact in their chosen fields.

This vision will be achieved through a wide range of opportunities including career guidance, employer and FE/HE encounters and developing core skills. We strive to inspire our students and ignite their passion for learning about different career options, as well as aiming to foster a culture of aspiration. Students will be encouraged to aim high and pursue their goals regardless of their background or individual circumstances.

We recognise the importance of nurturing transferable skills, such as communication, problem solving, teamwork and critical thinking which are essential for success in the workplace. Our careers programme will focus on developing these skills through practical activities, careers in the curriculum, project based learning and real-world experiences.

Additionally, we are committed to forging strong partnerships with local employers, colleges and universities to provide our students with access to a wide range of career pathways and opportunities. We believe that collaboration with external stakeholders is essential in bridging the gap between education and the workplace and we will actively seek to create meaningful and purposeful connections for our students.

Strategic Objectives

1. Create a comprehensive and inclusive career programme which adheres to PAL to support all students regardless of background and ability level. GB1, GB2, GB3, GB8
 - (a) implement a structured career programme.
 - (b) Collaborate with external professionals and organisations to offer guest speakers and career exploration events.
 - (c) Provide access to CEIAG tools and resources, including LMI.
 - (d) Monitor and evaluate the effectiveness of the career programme through regular feedback from students, external organisations, parents, and staff.

2. Students accessing the ACE centre to receive intensive CEIAG support to meet their specific needs and to broaden their aspirations. GB3, GB5, GB6, GB7, and GB8.
 - (a) CEIAG activities embedded into the curriculum and personalised support to access Post 16 pathways.
 - (b) Improved transition to Post 16
 - (c) Reduction in NEET.



3. Foster a culture of aspiration and ambition among students. GB3, GB4, GB5, GB6, GB7, and GB8.
 - (a) Arrange motivational talks and presentations by successful professionals from diverse sectors.
 - (b) develop partnerships with local employers to provide students with real world experiences.
 - (c) Develop transferable skills essential for success in the workplace through the curriculum across all subjects.
 - (d) provide opportunities for students to engage in project based learning and problem solving activities.
 - (e) Encourage participation in extracurricular activities enhance skills such as leadership teamwork and time management.
 - (f) Strengthen partnerships with Further Education Colleges and Universities.
 - (g) Facilitate networking events to connect students with potential employers, apprenticeship opportunities and further/higher education institutions.

Impact of Strategy

1. **Improve transitions to further education or employment.** A well-structured and purposeful careers programme ensures its students are well prepared for the transition to Post 16 and Post 18 options, whether that is further/higher education or employment. Reduce the number of NEET's.
2. **Increased motivation.** When students have a clear understanding of their career goals and see the relevance of their learning to their future aspirations, they're more motivated to excel academically and strive for excellence.
3. **Career exploration.** Helps them explore their interests, skills, and passions.
4. **Goal setting.** It enables them to identify the necessary steps and skills required to achieve their career objectives. By providing guidance and support, the programme shows that students have a direction and purpose in their academic and personal lives.
5. **Enhanced self-awareness.** Encourages students to reflect on their strengths, weaknesses, and personal values. It helps them develop self-awareness understand their individual preferences and align their career choices with their interests and values. Self-awareness leads to greater satisfaction and fulfilment in their chosen career pathways.