

Curriculum Overview: Year 7

Subject	Topic Overview						
	3 rd Jan 2022	10 th Jan 2022	17 th Jan 2022	24 th Jan 2022	31 st Jan 2022	7 th Feb 2022	
New Rotation	Can I explore aboriginal art so I can replicate its outcomes?	Can I explore aboriginal art so I can replicate its outcomes?	Can I explore aboriginal art so I can replicate its outcomes?	Can I explore aboriginal art so I can replicate its outcomes?	Can I explore aboriginal art so I can replicate its outcomes?	Can I develop an understanding of X-ray aboriginal animals so I can create a personal response?	
Art Aboriginal Art	<i>Students will replicate the Dot work of the Aboriginal people</i>	<i>Students will continue to replicate the Dot work of the Aboriginal people</i>	<i>Students will continue to replicate the Dot work of the Aboriginal people</i>	<i>Students will continue to replicate the Dot work of the Aboriginal people</i>	<i>Students will continue to replicate the Dot work of the Aboriginal people</i>	<i>Students will continue to develop a knowledge of x-Ray Aboriginal Art</i>	
Existing rotation and new ALG class		An introduction to Skilful communication <i>Students from two classes will gather to have the project introduced to them.</i>	Can I develop specific language skills to express meaning in a joint project? <i>Students will use M:EE to collaborate on a building project. They will communicate</i>	Can I continue to develop specific language skills to express meaning in a joint project? <i>Students will continue use M:EE to collaborate on a building project, communicating</i>	Can I continue to develop specific language skills to express meaning in a joint project? <i>Students will continue use M:EE to collaborate on a building project, communicating</i>	Can I evaluate the success of my communication and highlight areas for reflection? <i>Students will reflect on the project looking for areas of success and</i>	

Curriculum Overview: Year 8

Subject	Topic Overview						
	3 rd Jan 2022	10 th Jan 2022	17 th Jan 2022	24 th Jan 2022	31 st Jan 2022	7 th Feb 2022	
New rotation Art Portraiture	LQ: Can I explore figurative drawing by using lines and shapes.	LQ: Can I explore figurative drawing by using lines and shapes.	LQ: Can I demonstrate my current drawing skills by creating a portrait of my friend?	LQ: Can I develop my ability to draw facial features?	LQ: Can I develop my ability to draw facial features?	LQ: Can I develop my ability to draw facial features?	
8Y5 and new ALG class	Students will explore different ways of drawing to assist with drawings they may find difficult	Students will continue to explore different ways of drawing to assist with drawings they may find difficult	Students will begin a 2 part lesson. In part one they will draw their friend without any assistance.	Students will begin to understand the proportions of the face.	Students will embed the proportions of the face and focus on eyes	Students will embed the proportions of the face and focus on noses.	
		Can I prepare for a M:EE project? Students will be introduced to the project and using ICT rooms and equipment.	Can I use M:EE to research extinct animals? Students will use M:EE to Research Extinct animals and complete a diary as they go. Details about	Can I use M:EE to research extinct animals? Students will use M:EE to Research Extinct animals and complete a diary as they go.	Can I research endangered animals within the UK? Students will research animals in the UK that are on the endangered list.	Can I create a sustainable habitat for an endangered species? Students will reflect on their research and use M:EE to create a	

8X5	Can I develop an understanding of DotD masks and create a research page based upon it?	<i>Introduction to OneDrive and sharing resources</i> Can I develop an understanding of DotD masks and create a research page based upon it?	<i>each animal is recorded and images found.</i> Can I demonstrate my knowledge by designing my own day of the dead mask?	<i>Details about each animal is recorded and images found.</i> <i>Can I design my own sugar skull based on my research and develop my watercolour skills?</i>	<i>They will focus on why they are endangered and looks specifically at the habitat they need to survive.</i> <i>Can I design my own sugar skull based on my research and develop my watercolour skills?</i>	<i>habitat for their chosen animal. Students will then have the ability to view, assess and visit each others habitat.</i> <i>Can I develop an understanding on the proportions of a skull?</i>	
Homework	<i>Spelling test – Portrait key words</i>		<i>Quiz – Definitions of key words</i>		<i>50/50 portrait</i>		
Homework			Endangered animal keyword spelling test		Quiz – Definitions of the keywords		
Homework	<i>Spelling test – Day of the Dead key words</i>		<i>Quiz – Definitions of key words</i>		<i>Design an Alter</i>		

Knowledge Organiser Link	<p>Yr8 – Masks https://thomasclarksonacademy.sharepoint.com/:p:/s/TCACurriculumhub/ET1ysU4pNDVLg9N7uIVlvqQBU0-WhtEzbbBxG259jTodkw?e=X4iMJY</p> <p>Yr8 – Portrait https://thomasclarksonacademy.sharepoint.com/:p:/r/sites/TCACurriculumhub/_layouts/15/Doc.aspx?sourcedoc=%7B31D70F90-382D-48C5-8528-A195C54F22E4%7D&file=Portraits%20-%20KS3.pptx&action=edit&mobileredirect=true</p>
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Curriculum Overview: Year 9

Subject	Topic Overview						
	3 rd Jan 2022	10 th Jan 2022	17 th Jan 2022	24 th Jan 2022	31 st Jan 2022	7 th Feb 2022	
New rotation Photography taster project	<p>Can I explore the theme of Everyday objects?</p> <p>Introduction to the project – students are to make a mind map</p>	<p>Can I learn to use a camera on Automatic?</p> <p>Students will learn to use a camera set to automatic</p>	<p>Can I understand shutter speed?</p> <p>Students will learn to use a camera on Manual setting</p>	<p>Can I understand Aperture and ISO</p> <p>Students will continue to learn to use a camera on Manual setting</p>	<p>Can I develop an understanding of an Artist?</p> <p>Create an Artist research page Michael craig Martin</p>	<p>Can I continue to develop an understanding of an Artist?</p> <p>Continue to create an Artist research page Michael craig Martin</p>	<p>Can I recreate an Artists work?</p> <p>Students will photograph their objects in the style of Michael Craig Martin</p>
Existing rotation	<p>Can I understand shutter speed?</p> <p>Students will recap using a</p>	<p>Can I understand Aperture and ISO</p>	<p>Can I develop an understanding of an Artist?</p> <p>Create an Artist research page</p>	<p>Can I recreate an Artists work?</p> <p>Students will photograph</p>	<p>Can I experiment with effects using digital software</p> <p>Students will experiment using</p>	<p>Can I experiment with effects using digital software</p> <p>Students will experiment using</p>	<p>Can I experiment with effects using digital software</p> <p>Students will experiment using</p>

Curriculum Overview: Year 10

Subject	Topic Overview						
	3 rd Jan 2022	10 th Jan 2022	17 th Jan 2022	24 th Jan 2022	31 st Jan 2022	7 th Feb 2022	
GCSE Photography	<p>Experimentation 3 LQ: to create a variety of experiments that changes the image slightly linking to theme and artist influence.</p> <p>Photoshop tutorials to edit photos if needed.</p>	<p>Experimentation 4 LQ: to create a variety of experiments that changes the image slightly linking to theme and artist influence.</p> <p>Photoshop tutorials to edit photos if needed.</p>	<p>Experimentation 5 LQ: to create a variety of experiments that changes the image slightly linking to theme and artist influence.</p> <p>Photoshop tutorials to edit photos if needed.</p>	<p>Experimentation 3 LQ: to create a variety of experiments that changes the image slightly linking to theme and artist influence.</p> <p>Photoshop tutorials to edit photos if needed.</p>	<p>Recreation 1 LQ: To create a copy of the artist's style using own image.</p> <p>Photoshop tutorial to edit photo.</p>	<p>Recreation 2 LQ: To create a copy of the artist's style using own image.</p> <p>Photoshop tutorial to edit photo.</p>	
Homework	Structured time dependent on individual progress		Structured time dependent on individual progress		Structured time dependent on individual progress		
Knowledge Organiser Link	Photography https://thomasclarksonacademy.sharepoint.com/:p:/s/TCACurriculumhub/EWZYDjdOxHxJnQuWhfPUkBMbfcFaWkZplurAJnEjIj1Jxg?e=bVlTQ5						

Curriculum Overview: Year 11

Subject	Topic Overview						
	3 rd Jan 2022	10 th Jan 2022	17 th Jan 2022	24 th Jan 2022	31 st Jan 2022	7 th Feb 2022	
GCSE Photography	<i>Students will continue to migrate their work to the new layout style</i>	<i>Students will continue to migrate their work to the new layout style</i>	<p>Intention & Photoshoot plan & how to take better pictures LQ: To plan and prepare for their photoshoot next week that will relate to their theme.</p> <p>Explain tips on how to take a better photo, look at composition, viewpoints, aperture, shutter speed and lighting.</p>	<p>Photo shoot LQ: To take a series of photographs that will suit the projects theme.</p> <p>Students will partake in a photo shoot outside, showing various camera angles and techniques in photography and then print these in a contact sheet format</p>	<p>Experimentation LQ: to create a variety of experiments that changes the image slightly linking to theme and artist influence.</p> <p>Photoshop tutorials to edit photos if needed.</p>	<p>Experimentation LQ: to create a variety of experiments that changes the image slightly linking to theme and artist influence.</p> <p>Photoshop tutorials to edit photos if needed.</p>	
Homework	<i>Structured time dependent on individual progress</i>		<i>Structured time dependent on individual progress</i>		<i>Structured time dependent on individual progress</i>		

Knowledge Organiser Link	Photography https://thomasclarksonacademy.sharepoint.com/:p/s/TCACurriculumhub/EWZYDjdOxHxJnQuWhfPUkBMBfcFaWkZplurAJnEjlj1Jxg?e=bVlTQ5
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Curriculum Overview: Year 12

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Knowledge Organiser Link	<i>A Level Art</i> https://thomasclarksonacademy.sharepoint.com/:p:/r/sites/TCACurriculumhub/_layouts/15/Doc.aspx?sourcedoc=%7BB3E0D9DE-B2CB-4FD4-BF12-66FF944C2B9A%7D&file=A%20Level%20Art%20Knowledge%20Organiser.pptx&action=edit&mobileredirect=true
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Curriculum Overview: Year 13

Subject	Topic Overview						
	3 rd Jan 2022	10 th Jan 2022	17 th Jan 2022	24 th Jan 2022	31 st Jan 2022	7 th Feb 2022	
A Level Art	Personal Investigation Students will be following their own personal line of enquiry, with guidance from teaching staff and this will inform the evidence for the assessment objectives their personal investigation will be assessed against	Personal Investigation Students will be following their own personal line of enquiry, with guidance from teaching staff and this will inform the evidence for the assessment objectives their personal investigation will be assessed against	Personal Investigation Students will be following their own personal line of enquiry, with guidance from teaching staff and this will inform the evidence for the assessment objectives their personal investigation will be assessed against	Personal Investigation Students will be following their own personal line of enquiry, with guidance from teaching staff and this will inform the evidence for the assessment objectives their personal investigation will be assessed against	Personal Investigation Students will be following their own personal line of enquiry, with guidance from teaching staff and this will inform the evidence for the assessment objectives their personal investigation will be assessed against	Personal Investigation Students will be following their own personal line of enquiry, with guidance from teaching staff and this will inform the evidence for the assessment objectives their personal investigation will be assessed against	

Homework	<i>Students working on individual set tasks based on their ideas and progress in discussion with staff</i>	<i>Students working on individual set tasks based on their ideas and progress in discussion with staff</i>	<i>Students working on individual set tasks based on their ideas and progress in discussion with staff</i>	<i>Students working on individual set tasks based on their ideas and progress in discussion with staff</i>	<i>Students working on individual set tasks based on their ideas and progress in discussion with staff</i>	<i>Students working on individual set tasks based on their ideas and progress in discussion with staff</i>	
Knowledge Organiser Link	A Level Art https://thomasclarksonacademy.sharepoint.com/:p:/r/sites/TCACurriculumhub/_layouts/15/Doc.aspx?sourcedoc=%7BB3E0D9DE-B2CB-4FD4-BF12-66FF944C2B9A%7D&file=A%20Level%20Art%20Knowledge%20Organiser.pptx&action=edit&mobileredirect=true						