Subject				Topic Overview							
	7 th Sept 2021	^{13th} Sept 2021	^{20th} Sept 2021	^{27th} Sept 2021	^{4th} Nov 2021	^{11th} Nov 2021	18 th Nov 2021				
Aboriginal Art	Can I explore aboriginal art so I can replicate its outcomes?	Can I explore aboriginal art so I can replicate its outcomes?	Can I explore aboriginal art so I can replicate its outcomes?	Can I demonstrate an understanding of aboriginal symbols so I can apply these to a	Can I develop an understanding of X-ray aboriginal animals so I can create a personal response?	Can I develop an understanding of X-ray aboriginal animals so I can create a personal response?	Can I develop an understanding of X-ray aboriginal animals so I can create a				
	Students will replicate the Dot work of the Aboriginal people	Students will continue to replicate the Dot work of the Aboriginal people	Students will continue to replicate the Dot work of the Aboriginal people	clay slab and develop my 3D skills? Students will explore Aboriginal symbols using clay,	Students will develop a knowledge of x- Ray Aboriginal Art	Students will continue to develop a knowledge of x-Ray Aboriginal Art	personal response? Students will continue to develop a knowledge of x- Ray Aboriginal Art				
Homework	Aboriginal spelling test		Quiz – Definition of keywords		Create a story using Aboriginal Symbols		Artist research on Gabriella Possum Nungurrayi				

	Yr7 – Aboriginal Art
Knowledge	https://thomasclarksonacademy.sharepoint.com/:p:/s/TCACurriculumhub/Ebe3JSz9oYxIhsjPee8hYEwBdqCnllTk-
Organiser	WYWw9w2LLoi1w?e=eYeoHG
Link	

Subject		Topic Overview						
	7 th Sept 2021	^{13th} Sept 2021	^{20th} Sept 2021	^{27th} Sept 2021	^{4th} Nov 2021	^{11th} Nov 2021	18 th Nov 2021	
Masks	Can I develop an understanding of African masks and create a research page based upon it? Students watch a video and answer questions on African masks. Turn this into a written piece and begin drawing and creating a title for their page.	Can I develop an understanding of African masks and create a research page based upon it? Students are to continue their mask page and reflect on assessment from last lesson	Can I demonstrate my knowledge by designing my own mask? Students are to plan and design their own African inspired mask and label to show parts. They will be guided by the materials we have and the ones they can supply.	Can I develop an understanding of Indian masks and create a research page based upon it? Students watch a video and answer questions on Indian masks/Gods. Turn this into a written piece and begin drawing and creating a title for their page.	Can I develop an understanding of Indian masks and create a research page based upon it? Students are to continue their mask page and reflect on assessment from last lesson.	Can I demonstrate my knowledge by designing my own mask? Students are to plan and design their own Indian inspired mask and label to show parts. They will be guided by the materials we have and the ones they can supply.	Can I demonstrate my knowledge by designing my own mask? Students are to plan and design their own Indian inspired mask and label to show parts. They will be guided by the materials we have and the ones they can supply.	
Homework	Keyword spellings		Keyword definitions quiz		Research on Hindu Gods		Design your own God	

	Yr8 – Masks
Knowledge	https://thomasclarksonacademy.sharepoint.com/:p:/s/TCACurriculumhub/ET1ysU4pNDVLg9N7ulVIvqQBU0-
Organiser	WhtEzbbBxG259jTodkw?e=X4iMJY
Link	

Subject		Topic Overview						
	7 th Sept 2021	^{13th} Sept 2021	^{20th} Sept 2021	^{27th} Sept 2021	^{4th} Nov 2021	^{11th} Nov 2021	18 th Nov 2021	
Introduction to Photograph y	Can I explore the theme of Everyday objects? Introduction to the project — students are to make a mind map	Can I explore the theme of Everyday objects? Complete mind map.	Can I develop an understanding of an Artist? Artist research page Hattie Stewart	Can I create an reproduction of an artists work? Artist reproduction – drawing boards	Can I develop an understanding of an Artist? Artist research page Michael craig Martin	Can I create an reproduction of an artists work? Artist reproduction	Can I create an reproduction of an artists work? Artist reproduction	

Homework	Keyword spellings	4 relevant images using your mobile phone		Edit 4 images on mobile homework		Close/mid/wide shot
Knowledge Organiser Link	Yr9 – Photography https://thomascla TQ5	repoint.com/:p:/s/TC	CACurriculumhub/EW	VZYDjdOxHxJnQuWht	FPUkBMBfcFaWkZplu	urAJnEjlj1Jxg?e=bVl

Subject				Topic Overview			
	7 th Sept 2021	^{13th} Sept 2021	^{20th} Sept 2021	^{27th} Sept 2021	^{4th} Nov 2021	^{11th} Nov 2021	18 th Nov 2021
Photograph y Everyday Objects	Introduction to GCSE Photography. Introduction to topic. Students will receive an over view of the coming course including a breakdown of marks and expectations.	LQ: To create a mind map of ideas that will inspire my chosen theme. Students are to create a mind map of ideas that will be inspired by their chosen theme.	LQ: To research a photographer and be inspired by their work. Students are to Create an Artist page on a photographer and include what they like about their work and a few of their images.	LQ: To research a photographer and be inspired by their work. Create an Artist page on a photographer and include what you like about their work and a few of their images.	LQ: To research a photographer and be inspired by their work. Create an Artist page on a photographer and include what you like about their work and a few of their images.	LQ: To plan and prepare for their photoshoot next week that will relate to their theme. Students are to begin to look at composition, viewpoints, aperture, shutter speed and lighting.	. LQ: To take a series of photographs that will suit the projects theme. Students will partake in a photo shoot outside, showing various camera angles and techniques in photography and

						then print these in a contact sheet format.
Homework	HW Weekly individual guided tasks.	HW Weekly individual guided tasks.		HW Weekly individual guided tasks.		HW Weekly individual guided tasks.
Knowledge Organiser Link	Year 10 – Photogra https://thomasclar =wUJJ61	repoint.com/:p:/s/TC	:ACurriculumhub/EY8	RXWGDGaNBkhWUI	eck7X8BY0QwcXw2v	xAxF225NWlsYw?e

Subject				Topic Overview			
	7 th Sept 2021	^{13th} Sept 2021	^{20th} Sept 2021	^{27th} Sept 2021	^{4th} Nov 2021	^{11th} Nov 2021	18 th Nov 2021
Photogtraphy	Experimentation 4 LQ: to create a variety of experiments that changes the image slightly linking to theme	Experimentation 5 LQ: to create a variety of experiments that changes the image slightly linking to theme	Experimentation 6 LQ: to create a variety of experiments that changes the image slightly linking to theme	Experimentation 7 LQ: to create a variety of experiments that changes the image slightly linking to theme	Reflection and Direction LQ: To reflect on work completed so far and decide whether a new artist and/or	Refine and Develop 1 LQ: To combine ideas together and refine the quality for a possible final image	Refine and Develop 2 LQ: To combine ideas together and refine the quality for a possible final image

Homework	and artist influence. Students will use Photoshop tutorials to edit photos if needed and continue to create outcomes. HW Weekly individual guided tasks.	and artist influence. Students will use Photoshop tutorials to edit photos if needed and continue to create outcomes.	and artist influence. Students will use Photoshop tutorials to edit photos if needed and continue to create outcomes HW Weekly individual guided tasks.	and artist influence. Students will use Photoshop tutorials to edit photos if needed and continue to create outcomes	photoshoot is needed. Students will reflect on the project so far and see if they need further inspiration. HW Weekly individual guided tasks.	Students will collate their work and begin to develop a final piece.	Students will collate their work and continue to develop a final piece. HW Weekly individual guided tasks.
Knowledge Organiser Link	· · · · · · · · · · · · · · · · · · ·	· ·		ACurriculumhub/EY2 <u>S</u>	6GqeM-		

				Topic Overview			
Subject	7 th Sept 2021	^{13th} Sept 2021	^{20th} Sept 2021	^{27th} Sept 2021	^{4th} Nov 2021	^{11th} Nov 2021	18 th Nov 2021
A Level Art	Still Life Vanitas Observational dr awing of chosen objects using a range of different materials and scale Students working on individual set tasks based on their ideas and progress in discussion with staff	Still Life Vanitas Conti nue with drawings Look at beginning to have a focus on a certain range of objects Work on an A3 vanitas research page in their sketchbook	Still Life Vanitas Begin to create an arrangement of still life forms and prod uce a large scale response in a media of their choice Students working on individual set tasks based on their ideas and progress in discussion with staff	Still Life Vanitas Investigate two Vanitas artis ts and produce copies of their work with annotation. Students working on individual set tasks based on their ideas and progress in discussion with staff	Developing focused vanit as investigations by experimentin g with media and methods, researching relevant artists and designers, and recording visual and other information through drawing, painting and photographs Students working on individual set	Developing focused vanit as investigations by experimentin g with media and methods, researching relevant artists and designers, and recording visual and other information through drawing, painting and photographs Students working on individual set	Students take increasing responsibility for the development and direction of their creative journey and make a meaningful and personal responses based on their Vanitas work Students working on individual set tasks based on their ideas and progress

			tasks based on their ideas and progress in discussion with staff	tasks based on their ideas and progress in discussion with staff	in discussion with staff
Homewo rk	HW Weekly individual guided tasks.	HW Weekly individual guided tasks.	HW Weekly individual guided tasks.		HW Weekly individual guided tasks.
Knowled ge Organise r Link	A Level Art https://thomasclarksonacaden MscWHqUYJzojh5MvA?e=JuBr	ny.sharepoint.com/:p:/s/TCACurriculumhub/E	L Ed7Z4LPLstRPvxJm_5RMK5oBqcG5	<u>5-</u>	

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Homework				
Knowledge Organiser Link				