

## Curriculum Overview: Year 8 – Holly Levell

Subject	Topic Overview						
	10 <sup>th</sup> January	17 <sup>th</sup> January	24 <sup>th</sup> January	31 <sup>st</sup> January	7 <sup>th</sup> February	21 <sup>st</sup> February	28 <sup>th</sup> February
	What do I know about textile artists? Holly Levell research.	How can I use previously learnt skills and ideas students to create a contemporary packaging label using textiles? <i>Students will learn tie dye/applique/embroidery</i>	How can I use previously learnt skills and ideas students to create a contemporary packaging label using textiles? <i>Students will learn tie dye/applique/embroidery</i>	How can I use previously learnt skills and ideas students to create a contemporary packaging label using textiles? <i>Students will learn tie dye/applique/embroidery</i>	Students to use packaging to complete observational drawings to begin to plan how to create final piece	Using drawing and practiced techniques pupils will plan and design a finished textile project based on the ideas/techniques of Holly Levell	Students will continue to create final piece using all techniques learnt
Home work		<i>Textile techniques – research into how textiles can be decorated</i>		<i>Sweet/ crisp wrapper needed for observational drawing</i>		<i>Textile samples can be images or actual fabric</i>	
Knowl edge Organi	<i>Textile techniques</i> <i>Textile artist</i>						

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