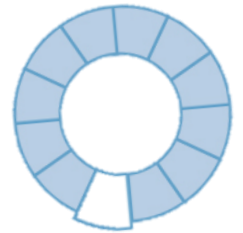
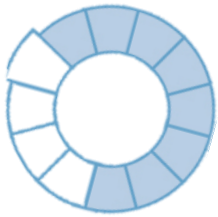


GCSE Exam Command Words

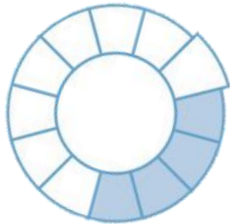
Add/Label

Show information or name something on a graph, diagram or table.



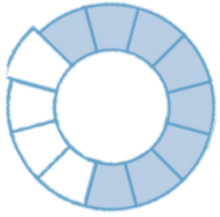
Assess

Recall one or more pieces of information.



Calculate

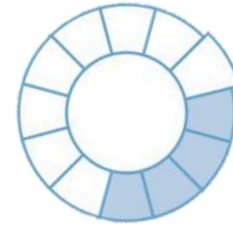
Work out your answer using the numbers in the question. Include units in your answer and show your working out.



Comment on

Look at data or information and decide what it shows.

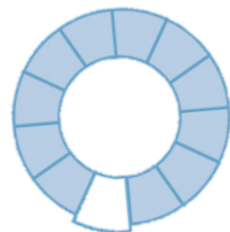
Compare



Looking for the similarities or differences of two (or more) things.

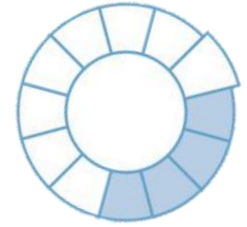
Compare and contrast

Give similarities and difference between several things, not just one.

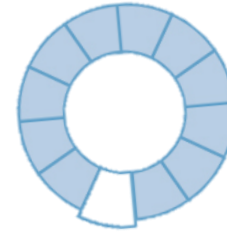


Complete

Add values to a table or diagram.



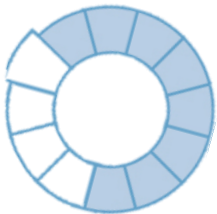
Deduce



Come to a decision based on information in the question.

Describe

Give an account of something, or link facts, information, events or processes in a logical order.

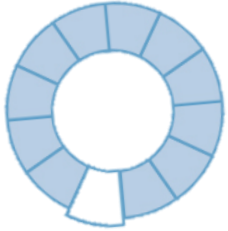


Determine

Use information in the question and give a numerical answer.

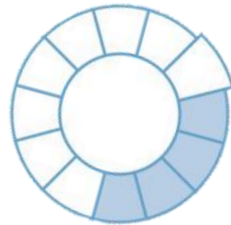
Devise

Plan a method or experiment using your knowledge.



Discuss

Pick out the situation or argument in the question, explore all aspects of it, investigate it and come to a conclusion.

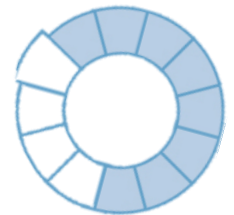


Draw

Produce a diagram either using a ruler or using freehand.

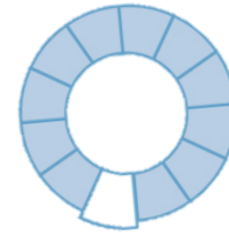
Estimate

Find a rough number or amount from the information given in the question.



Evaluate

Look at the information in the question and bring it together to make a decision and come to a conclusion with evidence from the question.



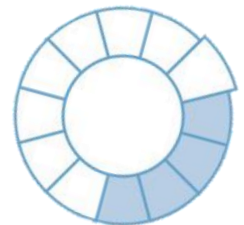
Explain

Say how or why something happens; 'because' will be an important point in your answer.



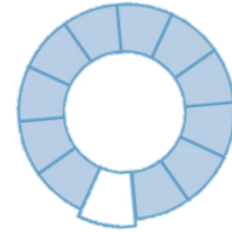
Give/State/Name

Recall one or more pieces of information.



Give a reason/reasons

Say why something happens; only write the number of reasons the question asks for.

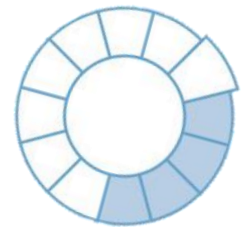
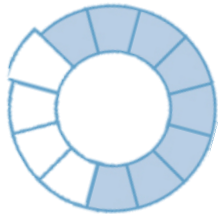


Identify

Choose key details from the information given in the question.

Justify

Give evidence to support an answer.

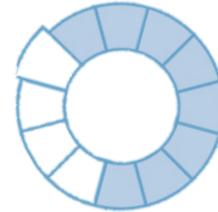


Measure

Work out the dimensions or angle from a diagram using an instrument such as a ruler or protractor.

Plot

Mark points on a graph accurately using the information and the grid in the question. Label axes and use a sensible scale if not given in the question.

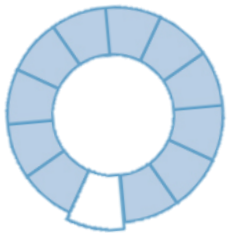


Predict

Say what you think will happen based on what you know.

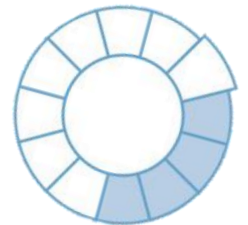
Show that

Prove the statement in the question is right.



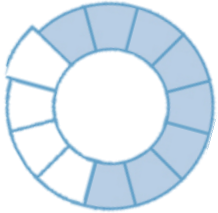
Sketch

Produce a freehand drawing without a ruler.



State and explain

Make a point and link ideas to justify that point.



State what is meant by

Write down what the term in the question means.

Write

When the questions ask for an equation.

