

Nothing is IMPOSSIBLE. The word itself says *"I'm possible"*



Most of the important things in the world have been accomplished by people who have kept on trying when there seemed no hope at all.

**E** **N** **D** **E** **A** **V** **O** **U** **R**

NAME: \_\_\_\_\_ FORM: \_\_\_\_\_ FORM TUTOR: \_\_\_\_\_

Every endeavour pursued with passion produces a successful outcome regardless of the result. For it is not about winning or losing, rather the effort put forth into producing the outcome. The best way to predict the future is to create it!

**Dear YEAR 7,**

Well done for enduring three weeks in secondary school so far. Have you achieved any of **TCA's Core Values** Yet? Do you know what they are? Have a look below:

### **Integrity**

Welcome new students and volunteer to make them feel at home within TCA

Celebrate festivals from other cultures in the form of a display board or presentation in form

Attend a museum or an art gallery and do a presentation to your form on what you found out

Deliver an assembly (individual) on a charity of your choice and raise awareness of the good work they do

Attend a university open event

Duke of Edinburgh Bronze Award

### **Dedication**

Attend at least one session 6 per week for a whole term

100 % attendance for the academic year

Attend parents evening

Deliver an assembly (individual) on environmental issues and suggest things we can do to improve our school environment

Be a guide in open evenings and be a good role model for future students

Perform in a regular activity outside of school



# TCA Core Values

Remember, as a model TCA student, you will need to carry-on working on these Core Values. There are many rewards to come!

### **Creativity**

Excellent use of imagination when producing a piece of homework

Create a presentation on something important to you and deliver it to your form

Write an article for the school website

Be part of a school production

Create a display board to promote a topic that is current in the media

Be part of the student voice, create, and implement a positive change

### **Teamwork**

Lead a group in a lesson, or take a small group of students and do some peer assessment

Help run an extra-curricular club

Become a form representative and feed back to your form current issues raised in student voice

Become a leader within a subject area

Plan and deliver a group assembly on racism or homophobia, and promote a culture of empathy to the world around us

Help run a school event

### **Excellence**

Exceed your MEG in 3 subject areas

Represent the school in a sports team

Achieve gold badge for behaviour

Be an active member of student voice over the course of a year

Compete for the school in a competition, department focused (Maths, Science, English)

Receive a department award

**NAME** (It is important that you write your name here): .....

# ENDEAVOUR

As part of our **TCA CORE VALUES**, the **ENDEAVOUR PROJECT** is aimed at getting you to show us what you do in and outside of school but most importantly, it will allow you to try new things and push yourself out of your comfort zone. We wish to see how much you will endeavour (try/attempt to achieve a goal) to complete a number of tasks during this academic year.

We understand that due to the current pandemic, you might not be able to tick every single box. However, all we want is for you to try your best.

## **YOUR REWARD?**

You will be rewarded for your hard work in the summer (time, date and venue will be confirmed). Also push yourself to achieve another reward for attempting **at least 5 Gold standards**. The first few pages of your ENDEAVOUR PASSPORT explains what each goal is with some examples of tasks to complete. However, ask your form tutor or Mrs Njikang for more ideas if you are stuck.

We believe you can do it and it will be a lot of fun!

**NAME** *(It is important that you write your name here):* .....

# YEAR 7 (SEPTEMBER 2020) TO (JUNE 2021)

**EVIDENCE**  
(to be collected in ENDEAVOUR folder)

<b>E</b>	<p><b>ENGAGEMENT</b></p> <p><b>CORE STANDARD:</b> Show that you have done at least 95% of all homework set both online and offline during the academic year.</p> <p><b>GOLD STANDARD:</b> Show that you have done 100% of all homework set both online and offline during the academic year.</p>	Signature of SS staff/Mrs Njikang
	<p><b>NUMERACY</b></p> <p><b>CORE STANDARD:</b> Increase fluency in times tables. Complete your <b>NUMERACY NINJA</b> Activity and your <b>TIMESTABLES ROCKSTAR</b> project.</p> <p><b>GOLD STANDARD:</b> Achieve ROCK STATUS and become a ROCK LEGEND in Times tables ROCKSTARS competitions.</p>	
<b>D</b>	<p><b>DISCIPLINE</b></p> <p><b>CORE STANDARD:</b> Show excellence or significant improvement in your behaviour. This will be checked through <b>yellow/red and green cards</b> received in year 7. The fewer yellow and red cards the better! Green cards should be the focus for you!</p> <p><b>GOLD STANDARD:</b> You should have <b>NO yellow or RED card</b> during your time in year 7.</p>	Signed by class teachers (or HoD) /form tutor
	<p><b>EXTRA-CURRICULAR ACTIVITIES</b></p> <p><b>CORE STANDARD:</b> Show that you have attended an extra-curricular club in school or outside of school at least 20 times during the academic year.</p> <p><b>GOLD STANDARD:</b> Show that you have gone outside your comfort zone to try two brand new extra-curricular activities. You must demonstrate a regular commitment to these new activities.</p>	

**NAME** (It is important that you write your name here): .....

<p><b>A</b></p>	<p><b>ATTENDANCE</b></p> <p><b>CORE STANDARD:</b> Your attendance should be <b>no less than 95%-98%</b></p> <p><b>GOLD STANDARD:</b> Also achieve a <b>100% attendance</b> during year 7.</p>	<p>Signed by form tutor/Student services</p>
<p><b>V</b></p>	<p><b>VALUE OTHERS</b></p> <p><b>CORE STANDARD:</b> Make a difference by taking part in organising and promoting a charity fund-raising event/assisting at a local foodbank/ volunteering in the local library. / Respect and care for your environment (e.g. clearing a forgotten tray/ helping disabled students etc), welcome new students and volunteer to make them feel at home within TCA.</p> <p><b>GOLD STANDARD:</b> organise your own charity fund-raising.</p>	<p>Signature of form tutor/parent or another adult involved in the charity event</p>
<p><b>O</b></p>	<p><b>ORATE</b></p> <p><b>CORE STANDARD:</b> Complete and present your <b>CREATIVE CHALLENGES</b> tasks to your peers in your tutor group.</p> <p><b>GOLD STANDARD:</b> Present all aspects of your <b>CREATIVE CHALLENGES</b> tasks in an assembly.</p>	<p>Signed by your form tutor</p>
<p><b>U</b></p>	<p><b>UNDERSTAND</b></p> <p><b>CORE STANDARD:</b> Improve your reading age by completing your online <b>BEDROCK</b> reading projects in year 7 with at least an ATL2.</p> <p><b>GOLD STANDARD:</b> become a <b>BEDROCK</b> legend!</p>	<p>Signed by form tutor/English department or any adult involved</p>
<p><b>R</b></p>	<p><b>READ</b></p> <p><b>CORE STANDARD:</b> Improve your literacy knowledge by reading at least <b>6 books per term</b> during year 7 and create a brief about them (so a total of <b>18 books in the year</b>).</p> <p><b>GOLD STANDARD:</b> Read at least <b>10 books per term</b> during year 7 and create a brief about them (so a total of <b>30 books in the year</b>).</p>	<p>Signed by form tutor/English department or any adult involved</p>

**NAME** (It is important that you write your name here): .....

## Guidelines for completing your Endeavour PowerPoint

You cannot pass the **Endeavour** project without a PowerPoint which explains what you have done to fulfil each part of the scheme. Use one or more slides per challenge and explain briefly, what you did. **Having gold in 5 areas will entitle you to an extra award.** The PowerPoint you create should be presented to your form OR form tutor (if you are not feeling too brave).

You must include:

- Details about what you have gained from completing Endeavour.
- What new skills have you developed?
- Which parts have helped you to grow as a person?
- Which parts you found hard?
- Which part you really have to work hard at?
- Which parts did you enjoy the most and why?

**DO NOT PRINT** your PowerPoint. Save it to your personal documents on the **N drive**. You will need to **email your powerpoint to Mrs Njikang**. **The deadline for receiving your ENDEAVOUR PowerPoint is 30th June 2021.**

**Email address is:** [endeavour@thomasclarksonacademy.org.uk](mailto:endeavour@thomasclarksonacademy.org.uk)

- To make achieving your standards more manageable, there are tick boxes on the front of your passport. Use them as a way to track your progress (by ticking off those you have completed so far).
- We also suggest that you focus on a maximum of 3 targets per term in order to not get overwhelmed with it all.

**NOTE: YOUR ENDEAVOUR PASSPORT WILL ONLY BE REPLACED ONCE IF YOU MISPLACE IT. IT IS YOUR RESPONSIBILITY TO KEEP IT SAFE AS LOOSING IT MORE THAN ONCE WILL DISQUALIFY YOU FROM THE PROJECT. TAKE A PHOTO (OR A PHOTOCOPY) OF EVERY COMPLETED PAGE IN YOUR PASSPORT AS EVIDENCE IN CASE YOU LOSE IT.**

**CONSISTENT POOR BEHAVIOUR MAY ALSO GET YOU KICKED OUT OF THE PROJECT, SO BE A MODEL STUDENT!**

*If you need help or have any questions, ask your Form Tutor or see Mrs Njikang (Head of languages) or Ms Naidoo (Science teacher).*

**GOOD LUCK AND MOST IMPORTANTLY, HAVE FUN!**

**NAME** (It is important that you write your name here): .....

<b>E</b>	<b>ENGAGEMENT</b>	<b>How engaged have you been online especially with completing schoolwork?</b>				<b>SIGNATURE(S)</b> (must be signed by an adult involved)
	<b>CORE STANDARD:</b>  (Engage with at least 95% of online tasks set)  <b>GOLD STANDARD:</b>  (Engage with at least <b>ALL</b> online tasks set)		<b>TERM 1 %</b>	<b>TERM 2 %</b>	<b>TERM 3 %</b>	
	<b>ENGLISH</b>					
	<b>MATHS</b>					
	<b>SCIENCE</b>					
	<b>FRENCH</b>					
	<b>HISTORY</b>					
	<b>GEOGRAPHY</b>					
	<b>RE</b>					
	<b>DANCE</b>					
	<b>PE</b>					
	<b>ART</b>					
	<b>DT</b>					
	<b>MUSIC</b>					

**NAME** (It is important that you write your name here): .....







<b>D</b>	<b>DISCIPLINE</b>	<b>HOW DID YOU DO?</b>			<b>DATE(S)</b>	<b>SIGNATURE(S)</b> (must be signed by an adult involved)
	<p><b>CORE STANDARD:</b></p> <p>(very few yellow/red cards – MORE GREEN CARDS)</p>	<p><b>GREEN CARDS</b></p>	<p><b>TERM 1 -</b></p>			
	<p><b>TERM 2 -</b></p>					
	<p><b>TERM 3 -</b></p>					
	<p><b>GOLD STANDARD:</b></p> <p>(<b>NO</b> yellow/red cards – MORE GREEN CARDS)</p>	<p><b>YELLOW CARDS</b></p>	<p><b>TERM 1 -</b></p>			
	<p><b>TERM 2 -</b></p>					
	<p><b>TERM 3 -</b></p>					
		<p><b>RED CARDS</b></p>	<p><b>TERM 1 -</b></p>			
	<p><b>TERM 2 -</b></p>					
	<p><b>TERM 3 -</b></p>					

**NAME** (It is important that you write your name here): .....





<b>A</b>	<b>ATTENDANCE</b>	<b>WHAT DID YOU DO?</b>	<b>DATE(S)</b>	<b>SIGNATURE(S)</b> (must be signed by your form tutor or SS)
	<p><b>CORE STANDARD:</b> (Don't miss school – at least 95-98% attendance)</p> <p><b>GOLD STANDARD:</b> (Don't miss school – 100% attendance)</p>	(Ask your form tutor to tell you your attendance percentage for each term).		
		<b>ATTENDANCE % FOR TERM 1:</b>		
		<b>ATTENDANCE % FOR TERM 2:</b>		
		<b>ATTENDANCE % FOR TERM 3:</b>		

**NAME** (It is important that you write your name here): .....





O	ORATE	WHAT DID YOU DO?	DATE(S)	SIGNATURE(S) (must be signed by an adult involved)
	<p><b>CORE STANDARD:</b>  (Complete and present your <b>CREATIVE CHALLENGES</b> tasks to your form)</p>			
	<p><b>GOLD STANDARD:</b>  (Complete and present your <b>CREATIVE CHALLENGES</b> tasks in an assembly)</p>			

NAME (It is important that you write your name here): .....





<b>UNDERSTAND (continued)</b>			
<b>GOLD STANDARD:</b>			
(Become a <b>BEDROCK Legend</b> )			

**NAME** (It is important that you write your name here): .....

<b>R</b>	<b>READ</b>	<b>WHAT DID YOU READ?</b>	<b>DATE(S)</b>	<b>SIGNATURE(S)</b> (must be signed by an adult involved)
	<b>CORE STANDARD:</b>  (Read at least 6 books per term – a total of 18 books in year 7)	<b>TERM ONE</b>		
	<b>GOLD STANDARD:</b> (Read at least 10 books per term – a total of 30 books in year 7)			

**NAME** (It is important that you write your name here): .....

<b>R</b>	<b>READ (CONTINUE)</b>	<b>WHAT DID YOU READ?</b>	<b>DATE(S)</b>	<b>SIGNATURE(S)</b> (must be signed by an adult involved)
	<b>CORE STANDARD:</b>	<b>TERM TWO</b>		
	<b>GOLD STANDARD:</b>			

**NAME** (It is important that you write your name here): .....

<b>R</b>	<b>READ (CONTINUE)</b>	<b>WHAT DID YOU READ?</b>	<b>DATE(S)</b>	<b>SIGNATURE(S)</b> (must be signed by an adult involved)
	<b>CORE STANDARD:</b>	<b>TERM THREE</b>		
	<b>GOLD STANDARD:</b>			

**NAME** (It is important that you write your name here): .....



# TCA Core Values

Well done for completing your ENDEAVOUR PROJECT. **Now look at these TCA Core Values** and be proud of what you have achieved so far. Remember, as a model TCA student, you will need to carry-on working on these Core Values. There are many rewards to come!

**Integrity**  
Welcome new students and volunteer to make them feel at home within TCA  
Celebrate festivals from other cultures in the form of a display board or presentation in form  
Attend a museum or an art gallery and do a presentation to your form on what you found out  
Deliver an assembly (individual) on a charity of your choice and raise awareness of the good work they do  
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Duke of Edinburgh Bronze Award

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**Creativity**  
Excellent use of imagination when producing a piece of homework  
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