

**INFO FOR STUDENTS**

**Engagement**

Make sure you engage with all your lessons as well as complete all work set online.

**Orate**

See slide on the next page. You will be required to complete a weekly project

**Numeracy**

Complete your Numeracy Ninja and TT Rockstar tasks. Aim to be a legend!

**Understanding**

Complete your BEDROCK tasks

**Discipline**

Green cards are still in fashion. Remind your teachers to reward you when deserved.

**Read**

Read a book or news article and write a short summary about it

**EXtra-curricular activities**

Staying active in lockdown is extremely important. So, go out for walks, kick a ball in the garden, be a Jo Wicks virtual student, or do other fitness. Do it for at least 1 hour each day.

**Attendance**

Make sure you attend all your online lessons.

**Value for others**

Your relatives/neighbours/friends need you now more than ever. So, do what you can to cheer them up. E.g. be helpful around the house/ take care of your siblings so your parents/guardians can have a break. Say hello to your neighbour to brighten their day/make a zoom call to cheer someone up etc

# IDEAS FOR THE 'ORATE' SECTION OF THE ENDEAVOUR PROJECT

<b>W/C</b> <b>11<sup>th</sup> Jan</b>	<b>HAPPINESS</b> <b>PERFUME</b>	Create/paint/decorate a perfume bottle using flower petals etc. Perhaps you could create different versions. What ingredients would you mix together to give someone a happy life? e.g. a jar of laughter / a world without diseases / a delicious cup of tea ... Why not share a time lapse of your creation - if you can!
<b>W/C</b> <b>18<sup>th</sup> Jan</b>	<b>BEING</b> <b>GRATEFUL</b>	Look at the list of thank you logos. Who would you like to thank? Create your own thank you logo design to be published on the school's website to show your appreciation for all the help you might be receiving from a particular individual/an institution etc
<b>W/C</b> <b>25<sup>th</sup> Jan</b>	<b>WRITE A</b> <b>STORY</b>	Select 20 words at random from a dictionary. Use these words to write a short story. How can you make the connections between the words to make your story make sense?
<b>W/C</b> <b>1st Feb</b>	<b>SELF AWARD</b>	Imagine you're attending the Oscars and create yourself a trophy (or certificate) you'd like to be presented with by the end of this year... it can be anything! How about a "Never hitting the snooze button" certificate? Or a 'Best friend ever' Cup? Or even Student of the Month?! Whatever it is, make it personal to your achievement. Are there any initial obstacles that might stop you from getting to your goal? If so, how might you overcome these? Why did you pick that specific thing? Why is it important?
<b>W/C</b> <b>8th Feb</b>	<b>VIRTUAL</b> <b>VISITOR</b>	Use a child-friendly web browser to investigate how many museums and galleries around the world have a virtual experience. Think how you can catalogue these sites and share the information with a your tutor group. Which museum will you like to visit? Create a 3D tour plan with facts about the museum you chose.