

# PIXL Reading

## Transition Reading Challenges



*'Reading is like joy: you can exist without it, but why would you want to?'*

MARCUS SEDGWICK

## Why is reading important?

Reading is important for your education, but also for the world beyond school and in your wider life.

These are just some of the many benefits:

- Reading and writing skills: vocabulary, spelling and grammar
- Achievement in many of your subjects, including maths
- Knowledge and understanding of the world and other people
- Understanding of emotions
- Development of our sense of 'self'

Through books, we can explore places, experiences and opportunities that we may not otherwise have. We can “walk in another’s shoes”, exploring different cultures, time periods and ways of life.



## Tips for reading

We hope you enjoy exploring a range of different writers, text types, genres, time periods and subject matter as part of the challenges in this booklet. It is designed to help you broaden your reading experience, to try new text types you may not have explored before.

- Make time in your schedule for reading so that you don't get distracted by anything else – turn your phone off and avoid being in the same room if the television is on!
- Find somewhere comfortable, and preferably quiet, to read. This may be a bedroom, library or local park. It may be useful to let others in your house know what you are doing first.
- If you're not enjoying reading something, try another text! Although sometimes we have to read something specific, these challenges are about exploring different text types, topics, writing styles etc so that you can find new things that interest you.
- Keep an open mind! You may think you don't like poetry, but it may be that you find, for example, a poet you like, by taking on the challenges in this booklet.



***'All books, in all genres, offer a portal to a different world or a different place with different characters. So why not see if you can find a destination that inspires you and set off on your own adventure.'***

Bex Hogan

*'What does reading do? It extends my mind.  
It allows me to feel more strongly. And it also does a magical thing  
of taking me out of myself and into a broader world.  
So it helps all of us become bigger than we seem to be.'*

David Almond



## Summer holiday Weekly Reading Streak

Use the table below to record your reading for the week and then answer the questions on the next pages

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Read a non-fiction article from a magazine, newspaper or website about a topic of your choice. Did you know, Newsround has articles on it's website here?  <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a></p>						
<p>Read 2-3 poems by the same poet and consider whether there are any similarities between them.                      A great place to start looking at poetry is the Poetry Foundation children's page.  <a href="https://www.poetryfoundation.org/learn/children">https://www.poetryfoundation.org/learn/children</a></p>						
<p>Read a recipe to help you make something delicious. You could use a cookbook, or a website such as  <a href="http://www.cookingonabootstrap.com">www.cookingonabootstrap.com</a></p>						
<p>Read a text to help you find out how to do something. It may be to do with a hobby you have, or it could be to help you with home learning tasks.</p>						
<p>Read something just because you enjoy it! It could be a novel you're reading or it could be about a games console/hobby/band you're interested in. You can join Cambridgeshire Library service online here to access a range of texts from your local library and online.                      : <a href="https://cambridgeshire.spydus.co.uk/cgi-bin/spydus.exe/MSGTRN/WPAC/JOIN">https://cambridgeshire.spydus.co.uk/cgi-bin/spydus.exe/MSGTRN/WPAC/JOIN</a>                      Or a free audiobook from:  <a href="https://www.worldbookday.com/world-of-stories/">https://www.worldbookday.com/world-of-stories/</a>                      Or Oak National Academy library book of the week:  <a href="https://www.thenational.academy/library">https://www.thenational.academy/library</a>                      Look at the British Library resources:  <a href="https://www.bl.uk/childrens-books/themes">https://www.bl.uk/childrens-books/themes</a></p>						

***'Why read in particular?***

***I think it's because it gives you three magical powers – the powers of creativity, empathy and intelligence.'***

Cressida Cowell



Week 1:

**What did you learn through your reading this week?**

**Consider the non-fiction texts you read this week. Did the writer present their opinion or did they remain impartial? How did they do this?**

**What did you enjoy about your reading this week?**

**Was there anything you didn't enjoy so much this week? Why do you think this was?**

**After reflecting on your reading, what do think you'd like to explore more next week?**

Week 2:

**What did you learn through your reading this week?**

**Consider the non-fiction texts you read this week. Did the writer present their opinion or did they remain impartial? How did they do this?**

**What did you enjoy about your reading this week?**

**Was there anything you didn't enjoy so much this week? Why do you think this was?**

**After reflecting on your reading, what do think you'd like to explore more next week?**

Week 3:

**What did you learn through your reading this week?**

**Consider the non-fiction texts you read this week. Did the writer present their opinion or did they remain impartial? How did they do this?**

**What did you enjoy about your reading this week?**

**Was there anything you didn't enjoy so much this week? Why do you think this was?**

**After reflecting on your reading, what do think you'd like to explore more next week?**

Week 4:

**What did you learn through your reading this week?**

**Consider the non-fiction texts you read this week. Did the writer present their opinion or did they remain impartial? How did they do this?**

**What did you enjoy about your reading this week?**

**Was there anything you didn't enjoy so much this week? Why do you think this was?**

**After reflecting on your reading, what do think you'd like to explore more next week?**

Week 5:

**What did you learn through your reading this week?**

**Consider the non-fiction texts you read this week. Did the writer present their opinion or did they remain impartial? How did they do this?**

**What did you enjoy about your reading this week?**

**Was there anything you didn't enjoy so much this week? Why do you think this was?**

**After reflecting on your reading, what do think you'd like to explore more next week?**

Week 6:

**What did you learn through your reading this week?**

**Consider the non-fiction texts you read this week. Did the writer present their opinion or did they remain impartial? How did they do this?**

**What did you enjoy about your reading this week?**

**Was there anything you didn't enjoy so much this week? Why do you think this was?**

**After reflecting on your reading, what do think you'd like to explore more next week?**





**Summer holiday Reading Log**

Date	Text title (book/poem/article/play)	Author's name	Rating (1-10)



*'All books, in all genres, offer a portal to a different world  
or a different place with different characters.'*

*'So why not see if you can find a destination that  
inspires you and set off on your own adventure.'*

Bex Hogan



**Please bring this completed booklet with you to TCA on Friday 3<sup>rd</sup> September.**

**Thomas Clarkson Academy is a reading school – please remember to have a book in your blazer pocket every day.**