

How we intend to spend the pupil premium allocation in 2019/2020

Early indication shows the amount for 2019-2020, as advised by the ESFA (Education and Skills Funding Agency) is circa £357,170.

The main barriers to educational achievement at TCA

We have identified the following barriers to educational achievement at Thomas Clarkson Academy for our disadvantaged pupils: attendance, low levels of literacy and numeracy on entry; resilience when facing challenging work in the classroom and in self-study (homework/revision) tasks; content of reformed GCSE specifications – now across all subjects and low aspirations. These areas remain a key focus of whole school improvement in 2019/2020.

Spending strategy at TCA

We intend to continue to spend the funding on academic interventions that improve outcomes for students. Following an internal impact assessment of the 2018-2019 spending, we have budgeted to continue with the following interventions:

1. Improving Attendance and Access

A complete restructure of the attendance team is in progress. A student welfare officer will be appointed to support, track and monitor pupil attendance across the academy with a focus on PP attendance. Further attendance personnel will be appointed following the review. National data shows the significant impact of poor attendance on attainment and progress. Attendance continues to be a priority across the academy including that of disadvantaged students.

2. Higher Level Teaching Assistants

Two specialist maths HLTAs were employed as in-class support for personalised and small group intervention work in 2018. This support and high-level intervention will continue. This support will extend to compulsory tutoring for PP students, as well as delivering bespoke programmes of study during timetabled maths lessons.

3. Careers Information, Advice and Guidance

Early and additional guidance is offered to vulnerable students eligible for Pupil Premium funding to ensure that they can be supported to pursue aspirational futures. The advice begins in year 7 and extends through to Year 14.

4. Compulsory Tutoring – session 5

Compulsory tutoring will continue to feature across the KS4 curriculum, in particular for all Year 11 students, including those eligible for the Pupil Premium grant; to enable them to maximise attainment & progress.

5. Saturday and holiday school

Saturday and holiday school sessions will continued to feature heavily throughout 2019-2020. Year 11 PP students will invited to attend these classes and their attendance monitored.

6. ALG & Phoenix Curriculums

The ALG and Phoenix Curriculums will continue to feature at KS3 throughout 2019-2020. They will offer a nurturing and supportive environment to students who require a bespoke curriculum, some of which are PP, identified during the primary to secondary transition. An ALG Leader along with two specialist HLTAs will lead and manage the ALG provision, one of whom is a specialist Safeguarding lead. A specialist teacher with TA support will lead and manage the Phoenix Centre.

7. KS3 Literacy and Numeracy Support

The Literacy and Numeracy catch up premium funding will be used to finance Accelerated reader and McGraw Hill Reading and Numeracy Interventions across Year 7, 8 and 9. These intensive programmes will target key groups in the academy in order to close learning gaps.

8. Session 5 Enrichment Curriculum

Session 5 enrichment clubs and after school activities, including sports and the Arts, are open to all PP students.

9. Access Support

In addition to providing free transport for all PP students in order that they can access session 5 compulsory tutoring, Saturday and holiday school, bespoke financial support will be made available on a case by case basis, for pupil premium students in order that they can access a range of activities and resources.

10. Vice Principal for Outcomes & Raising Standards Leaders

Vice Principal responsible for Outcomes will lead on and drive up standards across KS3 and KS4. This role includes the monitoring and tracking of the ALG curriculum and pupil progress across all subject areas; including that of PP students, overseeing the recording and documenting of PP specific interventions in order that early interventions can take place. VP for Outcomes is also responsible for the Line Management of Raising Standards Leaders across Year 7 to 11.

Raising Standards Leaders are responsible for pupil progress and interventions across their individual year groups. This included the monitoring and tracking of PP students' progress across the curriculum.

11. EAL support

EAL Leader and specialist HLTA lead and manage the EAL provision for all EAL students, including EAL PP students. The support offered by this provision is bespoke, based on the level of need of each student as identified on entry. The support offered includes personalised timetables, teaching and learning, and the smooth transition of EAL students into mainstream learning and the wider school community. In addition the dedicated EAL team also deliver KS4 GCSE courses in Polish, Russian and Portuguese to support students with high quality qualifications in their home languages.

12. Sundry pupil support

Financial support is offered to PP students on a case-by-case basis to assist with access to all walks of school life. It includes learning resources and materials, uniform & clothing, school trips, revision and study guides, one-to-one tuition, small group-to-one tuition, ICT access, food etc

Pupil Premium Predicted Expenditure 2019-2020

	Interventions	Predicted Spend
1.	Attendance	30195
2.	Specialist HLTA small group support	48381
3.	CEIAG support	11020
4.	Session 5 and intervention staff costs	35073
5.	Study and revision workshops, Saturdays and school holidays	21695
6.	ALG curriculum	37521
7.	KS3 Literacy and Numeracy Support	3790
8.	Enrichment - session 5	3100
9.	Access support - student transport	40342
10.	VP for Outcomes & RSLs	105131
11.	Additional support for EAL students and parents	12977
12.	Sundry Pupil Support	29022
	Total	375457

The projected spend for PP support across the academy for 2019-2020 is £371667. This is greater than the indicative figure as advised by the ESFA (Education and Skills Funding Agency) of circa £357,170. However, the interventions and support listed above is deemed vitally important for our PP students and as such the Principal will support the difference in income and expenditure from other budgets across the academy as deemed appropriate.

TCA's Pupil Premium allocation for 2019-2020 – measuring impact

All students' progress is captured and reported at 6 Progress Review (PR) points throughout the academic year (PR1 to PR6). The progress of Pupil premium students' is tracked by the Senior Leadership Team, Key Stage Leaders, Raising Standards Leaders, Heads of Departments and classroom teachers. We will continue to measure and record the trend data to ensure Pupil Progress attainment and outcomes continues to improve across the academy.

Dates of Pupil Premium strategy review:

- Wednesday 11th March 2020

- Wednesday 8th July 2020