

Subject:	How did England compare to the rest of the world in the Middle Ages?							
	30 Oct 2023	6 Nov 2023	13 Nov 2023	20 Nov 2023	27 Nov 2023	4 Dec 2023	11 Dec 2023	18 Dec 2023
Learning Question	LQ: Why was the city of Timbuktu significant?	LQ: Assessment (1)	LQ: How have the views of Great Zimbabwe changed over time?	LQ: How have the views of Great Zimbabwe changed over time?	LQ: Extended Writing: How convincing is source A when studying Great Zimbabwe?	LQ: What was the Aztec Empire like?	LQ: How did contact with the Western world impact the Aztec Empire?	LQ: Assessment 2
Homework	Educake quiz: Term 2 week1		Educake quiz: Term 2 week 3		Educake quiz: Term 2 Week 5		Educake Quiz: Term 2 Week 7	Home Learning set for winter break
Key Vocabulary	Mansu Musa Significant Timbuktu Trade Resources	Pilgrimage Mecca Empire Civilisation Trade	Heritage Shona Civilisation Settlement Social Hierarchy	Trade Archaeologists Currency Abandoned Population	Unreliable Sources Provenance Content Analyse	Uncivilised Evidence Ritual Religion Sacrifice	Trade Isolated Enemies Empire Disease	
Absenteeism / Isolation / Stretch & Challenge	Seneca Learning assignment KS3 History: 2.3.3 Development of Knowledge 2.3.5 Translating Knowledge & Key Scholars 2.3.6 Science & Medicine	Students will complete the assessment online.	Pages 20-23 from Year 7 TCA History Booklet	Pages 24-27 from Year 7 TCA History Booklet	Pages 28-29 from Year 7 TCA History Booklet	Pages 30-33 from Year 7 TCA History Booklet	https://www.dkfindout.com/uk/history/aztecs/ Students to work through activities and quizzes on Dorling Kindersley website about the Aztecs.	Students to complete assessment online.

	Unit 3 The Empire of Mali.							
Recommended reading	FICTION Anglo-Saxon Boy by Tony Bradman; Red Towers over Granada by Geoffrey Trease; The Ming Storytellers by Laura Rahme; Njinga of Ndongo and Matamba by Ekiuwa Aire. NON-FICTION A Time Travellers Guide to Medieval England by Ian Mortimer; Timbuktu: A Ladybird Expert Book: The secrets of the fabled but lost African city by Gus Casely-Hayford							
Knowledge Organiser Link	https://brookewestontrust.sharepoint.com/:p:/r/sites/TCACurriculumHub/_layouts/15/Doc.aspx?sourcedoc=%7B65FD6981-2C0F-4FFE-BB88-205B7AB6D919%7D&file=Year%207%20Term%201.1%20World%20in%20Middle%20Ages.pptx&action=edit&mobileredirect=true							