

Subject:	Topic: monoprinting						
	1	2	3	4	5	6	7
Learning Question	<u><i>L.Q: Can I develop an understanding of mark making?</i></u>	<u><i>L.Q: Can I use mark-making to create form?</i></u>	<u><i>L.Q: Can I create a successful monoprint?</i></u>	<u><i>L.Q: Can I create a successful monoprint?</i></u>	<u><i>L.Q: Can I evaluate my own work?</i></u>	<u><i>L.Q: Can I experiment with other Monoprinting techniques?</i></u>	<u><i>L.Q: Can I evaluate my own work?</i></u>
Homework	<i>Literacy based homework – spelling test</i>		<i>Literacy based homework – key words definitions quiz</i>			<i>Literacy based homework – spelling test</i>	
Key Vocabulary	<ul style="list-style-type: none"> • Mark making • tone 	<ul style="list-style-type: none"> • mark making • tone • form 	<ul style="list-style-type: none"> • ink • print • roller • monoprint 	<ul style="list-style-type: none"> • ink • print • monoprint • roller 	<ul style="list-style-type: none"> • opinion • monoprint • laminated sheet • ink • texture 	<ul style="list-style-type: none"> • additive/subtractive • ink • monoprint • mark-making 	<ul style="list-style-type: none"> • opinion • monoprint • laminated sheet • ink <p>texture</p>
Absenteeism / Isolation / Stretch & Challenge	<i>Use the year 7 knowledge organiser to create an information page on mark making</i>	<i>Use the year 7 knowledge organiser to create an information page on Monoprinting</i>	<i>Use the year 7 knowledge organiser to create an information page on Monoprinting techniques</i>	<i>Use the year 7 knowledge organiser to create an information page on Monoprinting techniques</i>	<i>Research monoprints based on 'natural forms' and create a poster with your favourite pieces you have found, using D.E.A.L to write about them.</i>	<i>Use the year 7 knowledge organiser to create an information page on Monoprinting techniques</i>	<i>Research monoprints based on 'natural forms' and create a poster with your favourite pieces you have found, using D.E.A.L to write about them.</i>
Recommended reading	<ul style="list-style-type: none"> • https://www.tate.org.uk/kids/explore/what-is • https://www.tate.org.uk/kids/explore/top-5 • https://www.tate.org.uk/kids/explore/who-is • <i>The Art Book</i>, Phaidon • <i>Techniques of the modern artists</i>, Judith Collins et. al • <i>Painting with David Shepherd</i>, David Shepherd 						

**Knowledge
Organiser Link**

[Y7 Knowledge organiser 23-24.pptx](#)