

Subject:	Topic: GCSE Fine Art					
	1	2	3	4	5	6
Learning Question	Students will be responding to their own choice of theme investigating appropriate media, sources and techniques with assistance from staff. Students will use their observations, findings and analysis to develop and produce a personal response that builds upon the ideas or techniques experienced.	Students will be responding to their own choice of theme investigating appropriate media, sources and techniques with assistance from staff. Students will use their observations, findings and analysis to develop and produce a personal response that builds upon the ideas or techniques experienced.	Students will be responding to their own choice of theme investigating appropriate media, sources and techniques with assistance from staff. Students will use their observations, findings and analysis to develop and produce a personal response that builds upon the ideas or techniques experienced.	Students will be responding to their own choice of theme investigating appropriate media, sources and techniques with assistance from staff. Students will use their observations, findings and analysis to develop and produce a personal response that builds upon the ideas or techniques experienced.	Students will be working towards a final outcome for their project based on their current coursework investigations and outcomes. Their final outcome will be relevant to their interests and research.	Students will be working towards a final outcome for their project based on their current coursework investigations and outcomes. Their final outcome will be relevant to their interests and research.
Homework	<i>Students working on individual set tasks based on their ideas and progress in discussion with staff</i>	<i>Students working on individual set tasks based on their ideas and progress in discussion with staff</i>	<i>Students working on individual set tasks based on their ideas and progress in discussion with staff</i>	<i>Students working on individual set tasks based on their ideas and progress in discussion with staff</i>	<i>Students working on individual set tasks based on their ideas and progress in discussion with staff</i>	<i>Students working on individual set tasks based on their ideas and progress in discussion with staff</i>
Key Vocabulary	<ul style="list-style-type: none"> • Evaluate • Texture • Respond • Pastiche • Composition • Experimentation • Surface • Media • Intent • Scale • Focus • Primary & secondary source 	<ul style="list-style-type: none"> • Evaluate • Texture • Respond • Pastiche • Composition • Experimentation • Surface • Media • Intent • Scale • Focus • Primary & secondary source 	<ul style="list-style-type: none"> • Evaluate • Texture • Respond • Pastiche • Composition • Experimentation • Surface • Media • Intent • Scale • Focus • Primary & secondary source 	<ul style="list-style-type: none"> • Evaluate • Texture • Respond • Pastiche • Composition • Experimentation • Surface • Media • Intent • Scale • Focus • Primary & secondary source 	<ul style="list-style-type: none"> • Evaluate • Texture • Respond • Pastiche • Composition • Experimentation • Surface • Media • Intent • Scale • Focus • Primary & secondary source 	<ul style="list-style-type: none"> • Evaluate • Texture • Respond • Pastiche • Composition • Experimentation • Surface • Media • Intent • Scale • Focus • Primary & secondary source

Absenteeism / Isolation / Stretch & Challenge	<i>Use BBC Bitesize > Art and Design > AQA to research and revise portfolio support.</i>	<i>Use BBC Bitesize > Art and Design > AQA to research and revise portfolio support.</i>	<i>Use BBC Bitesize > Art and Design > AQA to research and revise portfolio support.</i>	<i>Use BBC Bitesize > Art and Design > AQA to research and revise portfolio support.</i>	<i>Use BBC Bitesize > Art and Design > AQA to research and revise portfolio support.</i>	<i>Use BBC Bitesize > Art and Design > AQA to research and revise portfolio support.</i>
Recommended reading	<ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/examspecs/zjymp9q • https://www.bbc.co.uk/bitesize/topics/zk8xpv4 • https://www.bbc.co.uk/bitesize/topics/zyy4b82 • https://www.art2day.co.uk/exams-2023.html (AQA ONLY) • <i>The Art Book</i>, Phaidon • <i>Techniques of the modern artists</i>, Judith Collins et. al 					
Knowledge Organiser Link	GCSE Fine Art knowledge organiser .docx ARTIST BANK GCSE FINE ART.pptx					